Goals for 2016

We intend to:

- Open the doors at St Peter Chanel in the Year of Mercy.
- Respond to the outcomes of the Cyclical Review Process of 2015 with regards to our focus on Learning and Teaching of Religion, and consequently positively engage in the Religious Education Validation process.

Mission and Religious Education

Actions for 2016

Therefore we will:

- Assist staff and students to rediscover the merciful face of God, through a focus on forgiveness and reconciliation during Lent, with the support of scripture strategies, prayer and meditation.
- Draw on the resources provided by Brisbane Catholic Education (BCE) and explore the notion of mercy beyond kindness, developing understanding of the structural causes of and solidarity with those victimised by injustice and greed.
- Draw on St Peter Chanel’s developing Religious Education program to highlight and advance the central values to the Year of Mercy – forgiveness, reconciliation, hope, justice and peace.
- During Catholic Education Week, acknowledge and celebrate the Year of Mercy with the wider community.
- Develop and publish the school’s Religious Education (RE) program for the teaching and learning of RE, reflecting the Archdiocesan Religion Curriculum, and quality educational theory and practice. Explicit links with the wider curriculum and the Religious Life of the School (RLOS) will be identified.
- Create and publish a school specific Weeblie on the school Portal, enabling access to the school’s RE program.
- Provide staff with professional learning and spiritual formation opportunities, inclusive of RE and theology elements.
- Demonstrate increased accountability in the development of curriculum concepts, curriculum focus and rigorous assessment with teachers meeting each term with the APRE.
- Student, staff and community engagement in RE and the Religious Life Of the School will be creatively enhanced through whole school liturgical celebrations (eg special days).

Go out and make a difference
**Learning and Teaching**

**Goals for 2016**

**We intend to:**

- Provide an enhanced, well-resourced curriculum that is reflective of current proven pedagogical practices and technologies.
- Develop a Professional Learning Community that is 'data informed' and promotes best teaching practice through supporting professional development of staff to increase teacher capacity in a collaborative environment.
- Provide professional development and high quality teaching focusing on maximising individual student achievement, addressing their individual needs and learning styles.
- Deliver Excellent Learning and Teaching by developing school-wide pedagogies that make learning visible which is evidence based and is built on high expectations for all.

**Actions for 2016**

**Therefore we will:**

- Engage teaching staff in professional learning opportunities relating to the **Australian Curriculum: Technologies**, including the two Technology subjects of **Design and Technologies** and **Digital Technologies**, and the **ICLT General Capability**.
- Drawing from 'line of sight' resource materials and reflecting the 'bands' of this learning area, support teachers to collaboratively plan Technology inquiries, and following teaching and learning, engage in consistency of teacher judgement conversations to inform reporting.
- Review the current apps and technology programs in use in the school, and investigate alternative options that complement the Australian Curriculum and pedagogical practices of the school (with the technology committee leading this focus, in partnership with school leadership team).
- Explore options and develop a school wide plan to provide focused opportunities for students to develop their IT skillset.
- Provide staff professional development in the Australian Curriculum learning area of The Arts. We will subsequently consider and explore the implications specific to St Peter Chanel School (given the specialist teachers employed in particular Arts subjects), and develop a school based plan for The Arts program.
- When engaging the services of BCE personnel to lead teacher professional development in any curriculum areas, ensure inclusion of reference to the Business Intelligence (BI) tool, with teachers subsequently provided with time to analyse the learning data pertaining to their new class of students.
- Engage with BCE Literacy Monitoring Tools, supported by student and teacher voice, to provide extended student data for the effective monitoring of each student’s progress and to provide information to teachers about the impact of their teaching.
- Provide teaching staff with professional development opportunities to gain a better understanding of gifted students, as well as BCE’s position and pedagogy to support gifted and talented education.
- Through planning, develop explicit opportunities for differentiation of teaching and learning to support G&T students.
- Explore the context for instruction and intervention of student learning from a whole school perspective and as a collaborative process.
- Review Inclusion processes and procedures to support student learning, in line with the **Review and Response Process**, and clearly articulate these to staff (and the wider community, as appropriate).
- Use 2016 as a year of transition to introduce the new formal leadership role of **Primary Learning Leader (PLL)**, as a coach to teachers.
- Support teachers to advance their professional learning goals as related to Delivering Excellence in Learning and Teaching (DELT) / Visible Learning. We will increase opportunities for teachers to share practice and provide / receive feedback on teaching and learning.
- Under the direction of the PLL and the school leadership team, review the school’s Visible Learning Plan, with the view to broaden the plan to a DELT framework. Areas to be introduced and or consolidated include Teacher Mind Frames, Learner Dispositions / Qualities and Growth Mindset, and further depth Learning Intentions, Success Criteria and Feedback.
Professional Practice and Collaborative Relationships

Goals for 2016

We intend to:

- To provide a safe, healthy and productive school environment for students, staff and community.
- Implement the St Peter Chanel School Behaviour Support Plan to align our policy and practice with guidelines for Brisbane Catholic Education.

Actions for 2016

Therefore we will:

- Develop a more formal staff induction process for new staff, incorporating the recently enhanced Staff ‘Kit’ / Handbook, and including a buddy/mentor system for all new members of staff. We will further explore the opportunity for a ritual of welcome.
- Provide opportunity for all staff to participate in the BCE Staff Survey, and when results are available, strategically plan to address areas that would benefit from further development. Further, we will celebrate areas of strength.
- At a whole school, class and individual (as needed) level, teach explicitly those behaviours, attitudes and actions that promote our school as a place of learning and that allow all to progress. We will actively refer to the school behaviour matrix that connects love of self, others, learning and the environment with behaviour in the classroom, at play and at all times.
- Explicitly teach expected behaviours in the class and whole school context.
- Use positive language and pedagogy around behaviours so this is evident across the school.
Goals for 2016

We intend to:

- Respond proactively to local needs regarding the necessary ICLT infrastructure to meet contemporary teaching and learning needs.
- Review the whole school learning environment, and proactively target selected areas so that planning, design and use of facilities is informed by contemporary learning approaches and pedagogy.

Actions for 2016

Therefore we will:

- Develop a vision and accompanying master plan for infrastructure and resourcing ICLT across the school, with the technology committee working in partnership with the school leadership team.
- Undertake an audit of technology based resources in the school and teacher needs / resources / materials to support the Technology Curriculum and the ICLT General Capability. A list of desired resources will be developed and purchasing progressed, within budget provisions and in partnership with the P&F. This will see the technology committee working in partnership with the school leadership team.
- Undertake renovations to the upper level of the Faber building, establishing this area of the school as the Senior Year’s Precinct. In tandem, we will ‘reclaim’ the mezzanine floor of the Cowley building for The Arts and specialist subjects.
- Commence investigation of classroom furniture, fittings and resources which are flexible and complement contemporary learning environments.