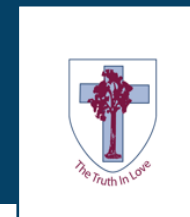


St Peter Chanel The Gap

2022 ANNUAL IMPROVEMENT PLAN



Vision

We are a faith filled learning community creating a better future

Mission

Our mission is to teach, challenge and transform through service, support and leadership for Catholic education in The Gap and surrounding suburbs.

Values

Excellence

Inspired by our Catholic tradition strive for excellence.

Integrity

As witness to the Good News of Jesus Christ, act ethically.

Justice

As people of faith, foster respectful relationships, advocating for and empathizing with those at the margins.

Hope

Empowered by the Spirit, embrace the future with confidence.

Strategic priority	Goal	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic identity	Revitalise the Catholic Identity markers. Evidence of recontextualised iconography signs, symbols, artwork.	Increase and build on examples of iconography around the school to make OUR STORY more visible.	CHANEL Virtue flags, documenting and sharing the story of the school in a visible way through an iconography catalogue, QR codes and plaques, information signs	Semester One	APRE and Catholic Identity Team
	Deepen the scriptural and theological capacity of our students, staff and community.	Staff can articulate a deep understanding of the core texts for their year Level and know how to plan and teach these core texts.	Continue to provide further opportunities for staff formation and prayer opportunities. Professional development around the 3 worlds of the text and understanding the scripture.	Ongoing	APRE/Teaching Staff APRE/Teaching Staff Michael Blanchfield (BCE Education Officer, Catholic Identity)

<p>Learning and teaching</p>	<p>Continued focus on our Explicit Improvement Agenda – key recommendations.</p> <p>Build a high-quality professional learning community who use best practice to improve student outcomes for all learners.</p>	<p>Improved classroom practice through use of evidence – based, research-based and contemporary teaching/pedagogical practices</p> <p>Improved student results and outcomes which will be evident through data analysis.</p> <p>Positive student feedback and the ability for students to talk about their learning and their goals.</p> <p>Teachers will have a deep understanding and display proficiency in the use of Reading Strategies.</p>	<p>Review and further develop the school curriculum delivery plan collaboratively), to ensure coherent, sequenced, and consistent curriculum delivery across the year levels.</p> <p>Further develop and enhance our collaborative culture by utilising the Australian Professional Teaching Standards as a framework for teacher growth and improvement.</p> <p>Use the High yield strategies (Review and Response, Learning Walks and Talks and Data conversations), to gather data on teacher professional practice ensuring that the learning happening in the classroom aligns with the planning and is responsive to the data.</p> <p>Leadership and support team consistently meet with all teaching staff, in year level teams and individually to discuss data trends, evaluate ways to respond effectively. Including understanding how to interpret Data Sets.</p> <p>Continued Focus on THINK ALOUDS.</p> <p>Focus on Guided Reading.</p>	<p>Professional learning from January through to Twilights through the year.</p> <p>Planning sessions are conducted with teams on a weekly basis during Planning and Preparation time. Additionally, teachers are also released for one whole day per term for planning with the PLL and APRE.</p> <p>Term 1 Term 2-4</p>	<p>Leadership team PLL STIE School officers Teaching staff</p>
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<p>Diversity and inclusion</p>	<p>Grow the community of St Peter Chanel School, so that it values, celebrates, and responds to individual identity and cultural diversity.</p>	<p>Develop a RAP - Reconciliation Action Plan.</p> <p>Establish the practice of yearly overview of cultural experiences/excursions.</p>	<p>Formation of Reconciliation Action Plan team and draft the plan.</p> <p>Build relationships with local community groups and utilise their expertise and resources. E.g., Balaangala Community Group, BCE Ngutana -Lui,</p>	<p>Semester One</p>	<p>APRE, GC and RAP team</p> <p>Erin Doughty – (BCE Education Officer Aboriginal and Torres Strait Islander.)</p>
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